

**LEA Accountability Based on Student Performance**  
**2006 Adequate Yearly Progress Report (Based on 2005 Results)**



**Colchester**

*Filtered for N>10*

**Did not make AYP. Year 2 LEA Improvement.**

Did not meet requirements in Reading/ELA for students with disabilities.

Did not meet requirements in Mathematics for students with disabilities.

Met the Academic Indicator.

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading/ ELA Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	174	94%		1230	100%
No Free/Reduced Lunch (For Reporting Only)					932	5%	3%	1004	100%
Free/Reduced Lunch	YES	YES		YES	180	12%	6%	225	99%
Without Disability (For Reporting Only)					1046	4%	3%	1118	100%
With Disability	NO	NO		YES	66	36%	22%	112	99%
African American	N<40	N<40		N<40	*	7%	0%	*	100%
American Indian/Alaskan Native	N<40	N<40		N<40	*	*	*	*	*
Asian	N<40	N<40		N<40	*	*	*	*	100%
Hispanic or Latino	N<40	N<40		N<40	*	*	*	*	100%
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	*	*	*	*	*
White	YES	YES		YES	*	6%	4%	*	100%
Not English Language Learner (For Reporting Only)					1098	6%	4%	1206	100%
English Language Learner	N<40	N<40		N<40	14	29%	1%	24	100%

1-AYP decision for Reading/ELA. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator for All Students is Graduation Rate. Academic Indicator for subgroups is the percentage of students in the lowest achievement level of the reading test.

7- For All Students, there is no confidence interval for Graduation Rate.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

9-Percentage of students tested.

**Thursday, August 3, 2006**

LEA Accountability Based on Student Performance  
2006 Adequate Yearly Progress Report (Based on 2005 Results)



Colchester

*Filtered for N>10*

Reading/ELA Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	377	1152	441	367	YES
Not Free/Reduced Lunch (For Reporting Only)		955	451	366	
Free/Reduced Lunch	377	197	394	354	YES
Without Disability (For Reporting Only)		1053	457	367	
With Disability	377	99	267	345	NO
African American	377	*	413	296	N<40
American Indian/Alaskan Native	377	*	*	*	N<40
Asian	377	*	*	*	N<40
Hispanic or Latino	377	*	420	283	N<40
Native Hawaiian/Pacific Islander	377	*	*	*	N<40
White	377	*	441	367	YES
Not English Language Learner (For Reporting Only)		1138	442	367	
English Language Learner	377	14	366	293	N<40

Mathematics Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	341	1152	425	330	YES
Not Free/Reduced Lunch (For Reporting Only)		955	438	328	
Free/Reduced Lunch	341	197	360	314	YES
Without Disability (For Reporting Only)		1053	442	329	
With Disability	341	99	239	303	NO
African American	341	*	388	244	N<40
American Indian/Alaskan Native	341	*	*	*	N<40
Asian	341	*	*	*	N<40
Hispanic or Latino	341	*	386	228	N<40
Native Hawaiian/Pacific Islander	341	*	*	*	N<40
White	341	*	425	329	YES
Not English Language Learner (For Reporting Only)		1138	426	329	
English Language Learner	341	14	339	241	N<40

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading/ELA index includes NECAP reading results and NSRE ELA results. Math index includes NECAP math results and NSRE math results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-No AYP decisions are made for subgroups with N<40.

**Thursday, August 3, 2006**

Page 2